

The School District of Osceola County

Invoice

VICTORY CHARTER SCHOOL K5

FEFP Semi-Monthly Payment

Informational Purposes Only:							
	Т-4-1 <i>4</i> - е ПЕТЕ.	290.26			Total Payment		
	Total # of UFTE:	280.36			Payment Numbe		
	Total Funding:		1 160/		Cost Cente		
	Administrative Fee: Year Adjustments:	(93,098.00)	4.46%			#: V0000117597 #: 2021 Payment 20 of 24	
	-						
Projected Annual Amo	unt Due to School:	\$ 1,994,975.43			Invoice Amoun	t: \$ 185,040.16	
		Rolling	Projected	Payments	Adjusted		Projected
		Revenue Projection	Bi-Monthly Payment	Made To Date	Bi-Monthly Payment	Project	vs. Actual
State & Local Funding:							
Base Funding	\$ 1,346,897.00						
Discretionary Millage	67,012.00						
Discretionary Local Effort	98,434.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	1,512,343.00	63,014.29	2,349,848.22	134,967.56	1000004	71,953.26
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		16,749.00	697.88	25,799.08	1,539.78	1632104	841.91
Supplemental Academic Instruction:		61,722.00	2,571.75	95,886.73	5,511.45	1700004	2,939.70
Digital Classroom Allocation		462.00	19.25	717.58	41.28	1350204	22.03
Safe School		14,815.00	617.29	22,958.73	1,334.25	1514504	716.96
Instructional Materials (UFTE)		22,677.00	944.88	35,246.42	2,021.52	1052?04	1,076.64
Teacher Salary Increase Allocation		48,898.58	2,037.44	65,383.33	6,482.77	1003004	4,445.32
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		360,578.00	15,024.08	561,112.63	32,008.67	1510504	16,984.59
Student Transportation:		18,154.00	756.42	0.00	7,261.60	1078004	6,505.18
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	4,976.85	0.00	4,976.85	0.00	1350104	0.00
Reading Allocation:		12,346.00	514.42	19,184.21	1,101.56	1800004	587.14
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	360.02	(72.00)	1513004	(72.00)
Total Funds Compression Allocation (UFTE)		14,352.00	598.00	22,374.38	1,265.92	1516004	667.92
Administration Fee:		(93,098.00)	(3,879.08)	(144,074.99)	(8,424.20)	1030004	(4,545.12)
Projected Annual Amount Due to School		1,994,975.43	82,916.61	3,059,773.19	185,040.16		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola	Scho	ool ID:	0203	
	Revenue Estima	Revenue Estimate Worksheet for:				L K5

Based on the 2021 Second Calculation

Base Student Allocation:	\$4,319.49	District Cost Differential:	0	.9890
base stadent Allocation.	Ş4,313.43	District Cost Differential.	0.	.5656
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	92.65	1.124	104.1386	\$ 444,878
111 Basic K-3 with ESE Services	4.75	1.124	5.3390	\$ 22,808
102 Basic 4-8	53.64	1.000	53.6400	\$ 229,149
112 Basic 4-8 with ESE Services	5.14	1.000	5.1400	\$ 21,958
103 Basic 9-12	0.00	1.012	0.0000	\$-
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	80.38	1.184	95.1699	\$ 406,563
130 ESOL (Grade Level 4-8)	43.80	1.184	51.8592	\$ 221,54:
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$-
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$-
Tota	ls 280.36		315.2867	\$ 1,346,897

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	Х	0.00	\$-
International Baccalaureate	\$4,319.49	х	0.9890	x	0.00	\$-
Advanced International Certificate	\$4,319.49	х	0.9890	x	0.00	\$-
Industry Certified Career Education	\$4,319.49	х	0.9890	x	0.00	\$-
Early High School Graduation	\$4,319.49	х	0.9890	x	0.00	\$-
Small District ESE Supplement	\$4,319.49	х	0.9890	х	0.00	\$-
		4	dditional		0.00	\$-
			Total	_	315.29	\$ 1,346,897
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	Gu	arantee Per	
Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	3.46	PK-3	251	\$	982	\$ 3,398
Additional Funding from the FSF Cuaranteed	0.57	РК-3	252	\$	3,170	\$ 1,807
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.72	PK-3	253	\$	6,470	\$ 4,658
113 by grade and matrix level. Students who	4.67	4-8	251	\$	1,101	\$ 5,142
do not have a matrix level should be	0.41	4-8	252	\$	3,290	\$ 1,349
	0.06	4-8	253	\$	6,589	\$ 395
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	9.89			Total I	ESE Guarantee	\$ 16,749

Divide school's Unwe	eighted FTE (UFTE) total comp	uted in Section 1, cell C	27 above	by the district's total UFTE to	o obtain school's
UFTE share.	Charter School UFTE:	280.36	÷	District's Total UFTE:	71,315.17
				=	0.3931%

Divide school's Weigh	ted FTE (WFTE) total compute	ed in Section 1, cell E38	above by	the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	315.29	÷	District's Total WFTE:	78,059.35
				=	0.4039%

	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	х	0.3931%	\$	61,722
.748 M	ills (UFTE share)		(b)	17,047,178	х	0.3931%	\$	67,012
0	ooms Allocation (UFTE share)		(b)(d)	117,504	x	0.3931%		462
	Allocation (UFTE share)		(b)	3,768,698	x	0.3931%		14,815
	Materials Allocation (UFTE share)		(b)	5,768,636	x	0.3931%		22,677
Dual	Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.3931%	\$	-
ESE /	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	eligibility and distri	bution of			
	th Assistance Allocation (UFTE share)		(b)	0	x	0.3931%		-
	Compression Allocation (UFTE share)		(b)	3,650,956	x	0.3931%		14,352
	plement (WFTE share)		(c)	0	x	0.4039%		-
Reading Allo			(c)	3,056,613	x	0.4039%		12,346
	ry Increase Allocation		(f)	12,106,399		0.4039%	\$	48,899
	y Local Effort (WFTE share) Funds Available (WFTE share)		(c) (c)	24,370,908	x x	0.4039%		98,434
	y Lottery (WFTE share)		(c) (c)	0	x	0.4039%		
Discretionary			(0)		^	0.403570	Ŷ	
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors				
PK - 3	204.65	0.9890	х	1,301.57	=	263,433		
4-8	110.6392	0.9890	х	887.80	=	97,145		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	315.2867			Tota	l Class Siz	e Reduction Funds	\$	360,578
L	(*Total FTE should equal total in Section	1 column (A) an	d should r	ot include any addi	tional ET	F from Section 1)	·	<u> </u>
		1 1, column (4) un	u shoulu i	iot menuae any addi				
Student Tran				(g)				
	Enter All UFTE Eligible Riders	44.1		411	= .	18,154		
	Enter All ESE UFTE Riders	0.0	<mark>0</mark> x	1,469	=	0		
	Enter All ESE UFTE Riders	0.0	<u>0</u> x	-	-	0 sportation Funding:	\$	18,154
Fodorally Co	-	0.0	_ ^	-	-		\$	18,154
Federally Co	Enter All ESE UFTE Riders	0.0	0 x (h)	-	-		\$	18,154
Federally Con	-	0.0	_ ^	Total Stud	lent Tran	sportation Funding:	\$	18,154
Federally Co	nnected Student Supplement		^(h)	Total Stud	lent Trans	sportation Funding: Impact Aide	\$	
	nnected Student Supplement Impact Aid Student Type	0.0 Number of Stu	^(h)	Total Stud	lent Tran	sportation Funding: Impact Aide Student Allocation		18,154 Total
	nnected Student Supplement		^(h)	Total Stud	lent Trans	sportation Funding: Impact Aide		
Milit	nnected Student Supplement Impact Aid Student Type		^(h)	Total Stud	lent Tran	sportation Funding: Impact Aide Student Allocation	\$	
Milit	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		^(h)	Total Stud	lent Trans erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$	
Milit	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands		^(h)	Total Stud	lent Trans erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	
Milit	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities		^(h)	Total Stud Exempt Prope Allocation	lent Trans erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	
Milli Civil Stud	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program	Number of Stu	(h) idents	Total Stud	lent Tran: erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	
Milli Civil Stud	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total	Number of Stu	(h) idents	Total Stud	lent Tran: erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - -
Milli Civil Stud	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding	Total Stud	lent Tran: erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - -
Milit Civil Stud	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) idents	Total Stud	lent Tran: erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.	\$ \$ \$ \$ Junds.	Total
Milii Civil Stud Florida Teach Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation	Number of Stu	(h) Idents (i) regarding	Total Stud	lent Tran: erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ Junds.	Total - - - -
Milii Civil Stud Florida Teach Food Service	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding (j)	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ Junds.	Total
Milit Civil Stud Florida Teach Food Service Calculating t	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) (idents (i) regarding (j) ÷	Total Stud	ent Trans erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 89.17%	\$ \$ \$ \$ \$ unds.	Total - - - 4,977 2,088,073
Milii Civil Stud Florida Teach Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) (idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ Junds.	Total
Milit Civil Stud Florida Teach Food Service Calculating t	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) (idents (i) regarding (j) ÷	Total Stud	ent Trans erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 89.17%	\$ \$ \$ \$ \$ unds.	Total - - - 4,977 2,088,073
Milit Civil Stud Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) (idents (i) regarding (j) ÷	Total Stud	ent Trans erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 89.17%	\$ \$ \$ \$ \$ unds.	Total - - - 4,977 2,088,073
Milit Civil Stud Florida Teach Food Service Calculating ti ESE %: Prior Year Fu	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 4%	Number of Stu	(h) (idents (i) regarding (j) ÷	Total Stud	ent Trans erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 89.17%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 4,977 2,088,073

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: